

# Unit 3 - Rational Numbers

## Section 3.1: What is a Rational Number?

Natural Numbers (N) are counting numbers  $\{1, 2, 3, 4, 5, \dots\}$ .

Whole Numbers (W) are a set of numbers including zero and the natural numbers  $\{0, 1, 2, 3, 4, 5, \dots\}$ .

Integers (I) are a set of numbers that include positive and negative numbers and zero  $\{\dots-3, -2, -1, 0, 1, 2, 3, \dots\}$ .

Note: The number sets above do not include fractions or decimals. Therefore, we need to consider rational and irrational numbers.

Rational Numbers (Q) include any number that can be written in the form  $\frac{m}{n}$  where  $m$  and  $n$  are both integers and  $n \neq 0$ .

Using any two integers, we can create a fraction and change the fraction to a decimal (numerator divided by denominator):

$$A. \frac{100}{25}$$

$$= 100 \div 25$$

$$= 4$$

4 is an integer and a rational number.

$$B. \frac{2}{3}$$

$$= 2 \div 3$$

$$= 0.\overline{6}$$

0. $\overline{6}$  is a repeating decimal and a rational number.

$$C. \frac{7}{8}$$

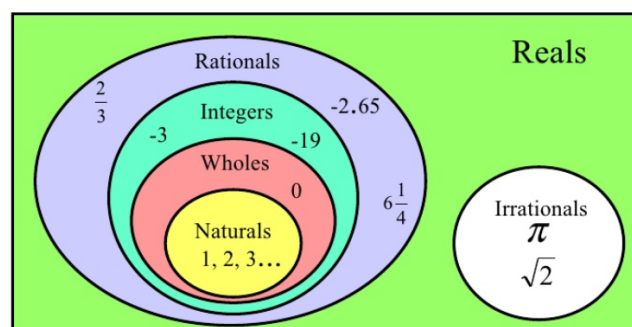
$$= 7 \div 8$$

$$= 0.875$$

0.875 is a terminating decimal and a rational number.

**Therefore, rational numbers include all integers, fractions, terminating decimals and repeating decimals.**

Irrational Numbers ( $\mathbb{Q}$ ) are non-repeating and non-terminating decimals. For example, 3.5678123903...,  $\sqrt{13}$ .



### Comparing and Ordering Rational Numbers

Use  $>$ ,  $<$ , or  $=$  to determine which rational number is greater.

A.  $\frac{4}{7} > \frac{5}{9}$

-Use a common denominator:

$$\frac{4}{7} \times \frac{9}{9} = \frac{36}{63} \qquad \frac{5}{9} \times \frac{7}{7} = \frac{35}{63}$$

-The fraction with the largest numerator represents the greater fraction.

B.  $\frac{-10}{4} > -2.8$

- Change the fraction to a decimal or the decimal to a fraction

$$\frac{-10}{4} = -10 \div 4 = -2.5 \qquad -2.8 = \frac{-28}{10} = \frac{-28 \div 2}{10 \div 2} = \frac{-14}{5}$$

$$\frac{-10}{4} \times \frac{5}{5} = \frac{-50}{20} \qquad \frac{-14}{5} \times \frac{4}{4} = \frac{-56}{20}$$

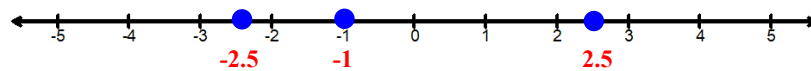
C.  $8.234 > 8.23$

- Express each number such that both numbers have the same number of decimal places.

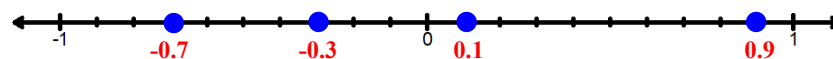
D.  $-8.234 < -8.23$

Using number lines, identify the rational numbers labelled below:

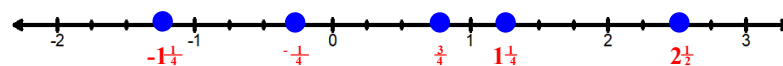
A.



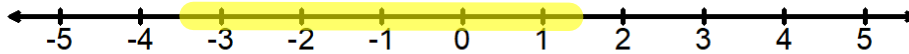
B.



C.



Write 3 rational numbers that lie between 1.3 and -3.3.



We can choose any 3 numbers between -3.3 and 1.3. For example, -3, -2.1, and 1.1. Answers will vary.

Identify a decimal between each pair of rational numbers.

A.  $\frac{-1}{2}$  and  $\frac{-1}{4}$

$$\frac{-1}{2} = -1 \div 2 = -0.5 \qquad \frac{-1}{4} = -1 \div 4 = -0.25$$

A decimal in between is -0.35. Answers will vary.

Identify a fraction between each pair of rational numbers.

A.  $\frac{-2}{3}$  and  $\frac{-3}{4}$

It is easier to change the fractions to a decimal:

$$\frac{-2}{3} = -2 \div 3 = -0.\overline{6} \qquad \frac{-3}{4} = -3 \div 4 = -0.75$$

Choose a decimal in between  $-0.\overline{6}$  and  $-0.75$ . For example,  $-0.70$ .

Changing  $-0.70$  back to a fraction:

$$-0.70 = \frac{-70}{100} = \frac{-70 \div 10}{100 \div 10} = \frac{-7}{10}$$

$$B. \frac{5}{2} \text{ and } \frac{7}{3}$$

Changing to a decimal:

$$\frac{5}{2} = 5 \div 2 = 2.5 \quad \text{and} \quad \frac{7}{3} = 7 \div 3 = 2.\overline{3}$$

Choose a decimal in between (for example, 2.4) and change back to a fraction:

$$2.4 = \frac{24}{10} = \frac{24^{+2}}{10^{+2}} = \frac{12}{5}$$

**Practice Exercises - Pgs. 101-103**

**#'s 7, 8, 10, 12, 14, 18,  
21, 23 (a),(b) & 24 (a),(b).**