

Section 2.3: Order of Operations

Oct 21-6:06 PM

Review:

Adding Integers:

A. $(+5) + (+2) = (+7)$

B. $(-6) + (-4) = (-10)$

C. $(-8) + (+2) = (-6)$

D. $(+9) + (-3) = (+6)$

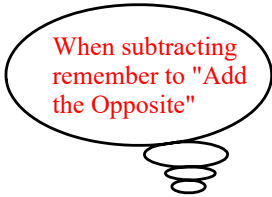
Subtracting Integers:

A. $(+7) - (+3) = (+7) + (-3) = (+4)$

B. $(-6) - (-3) = (-6) + (+3) = (-3)$

C. $(-2) - (+9) = (-2) + (-9) = (-11)$

D. $(+3) - (-6) = (+3) + (+6) = (+9)$



When subtracting
remember to "Add
the Opposite"

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Multiplying Integers:

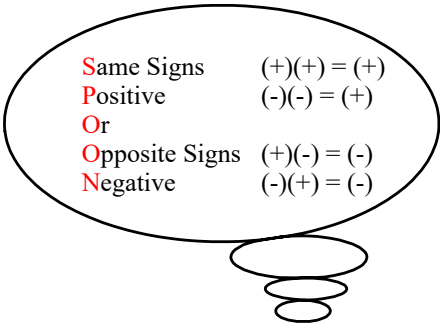
A. $(+2)(+3) = (+6)$

B. $(-4)(-5) = (+20)$

C. $(+3)(-5) = (-15)$

D. $(-2)(+7) = (-14)$

Same Signs $(+)(+) = (+)$
 Positive $(-)(-) = (+)$
 Or
 Opposite Signs $(+)(-) = (-)$
 Negative $(-)(+) = (-)$


Dividing Integers:

A. $(+10) \div (+2) = (+5)$

B. $(-45) \div (-5) = (+9)$

C. $(-121) \div (+11) = (-11)$

D. $(+64) \div (-8) = (-8)$

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Order of Operations

B - do operations in brackets first
E - evaluate the powers
D } divide or multiply in order from left to right
M }
A } add or subtract in order from left to right
S }

Complete the following:

A. $2^3 + 1$

$= (2)(2)(2) + 1$

$= 8 + 1$

$= 9$

B. $8 - 3^2$

$= 8 - (3)(3)$

$= 8 - 9$

$= 8 + (-9)$

$= -1$

C. $(3 - 1)^3$

$= (2)^3$

$= (2)(2)(2)$

$= 8$

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Your turn...

D. $4^2 + 3$

$$= (4)(4) + 3$$

$$= 16 + 3$$

$$= 19$$

E. $(2 + 1)^2$

$$= (3)^2$$

$$= (3)(3)$$

$$= 9$$

F. $5^2 - 2^2$

$$= (5)(5) - (2)(2)$$

$$= 25 - 4$$

$$= 21$$

G. $(5 - 6)^2$

$$= (-1)^2$$

$$= (-1)(-1)$$

$$= 1$$

H. $5 + 3^2$

$$= 5 + (3)(3)$$

$$= 5 + 9$$

$$= 14$$

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I. $[2 \times (-2)^3]^2$

$$= [2 \times (-2)(-2)(-2)]^2$$

$$= [2 \times (-8)]^2$$

$$= (-16)^2$$

$$= 256$$

J. $(7^2 + 5^0) \div (-5)^1$

$$= [(7)(7) + 1] \div (-5)^1$$

$$= (49 + 1) \div (-5)^1$$

$$= 50 \div (-5)$$

$$= -10$$

K. $(3^2 + 6^0)^2 \div 2^1$

$$= (9 + 1)^2 \div 2^1$$

$$= (10)^2 \div 2$$

$$= (10)(10) \div 2$$

$$= 100 \div 2$$

$$= 50$$

L. $10^2 + (2 \times 2^2)^2$

$$= 10^2 + [2 \times (2)(2)]^2$$

$$= 10^2 + (2 \times 4)^2$$

$$= 10^2 + (8)^2$$

$$= (10)(10) + (8)(8)$$

$$= 100 + 64$$

$$= 164$$

M. 5×3^2

$$= 5 \times (3)(3)$$

$$= 5 \times 9$$

$$= 45$$

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N. This student got the correct answer, but did not earn full marks. Find and explain the mistake the student made and solve.

$$\begin{aligned} & -(24 - 3 \times 4^2)^0 \div (-2)^3 \\ & = -(24 - 12^2)^0 \div (-8) \\ & = -(24 - 144)^0 \div (-8) \\ & = -(-120)^0 \div (-8) \\ & = -1 \div (-8) \\ & = \frac{1}{8} \end{aligned}$$

Correct Solution:

$$\begin{aligned} & -(24 - 3 \times 4^2)^0 \div (-2)^3 \\ & = -(1)^0 \div (-2)^3 \\ & = -1 \div (-8) \\ & = \frac{1}{8} \end{aligned}$$

Practice Exercises: Pg. 66 #3-8, 10, 12 & 18

Student Error:

The mistake occurred at 4^2 .
 $4^2 = 16$ should have been done BEFORE 3×4

OR

The student could have realized that the entire bracket has the exponent zero, so it is 1.

Oct 22-10:01 AM